

This award recognises staff for their approaches to teaching and support of learning that influences, motivates, and inspires students to learn.

Applications for this award must address at least two (2) of the following criteria:				
	Lacks evidence	Limited evidence	Good evidence	Strong and consistent evidence
Criterion 1: <i>Fostering student engagement through transformative learning experiences.</i>				
Criterion 2: <i>Inspiring, motivating, and guiding students and providing useful and empathetic advice.</i>				
Criterion 3: <i>Integrating assessment and feedback strategies to promote and enhance student learning</i>				
Criterion 4: <i>Contributing to the enhancement of learning and teaching at the unit and/or course level</i>				
OVERALL RESULT				
Panel member comments:				

Assessment criteria:

All nominations will be assessed on the written statement (500 words) and supporting evidence provided in **response to the selected assessment criteria.**

Assessment will also consider:

- a) Contribution to positive student learning, student engagement or overall student experience.
- b) Recognition from fellow staff, the institution, and/or the broader community.
- c) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity**.
- d) Been supported by formal and informal evaluation.
- e) Shown creativity, imagination, or innovation.
- f) Incorporated information contained in student data or institutional student surveys and references.

** This only applies for the: Learning Innovation Award; Teaching Excellence Award and Educational Leader Award.