

AT1: Online Learning Activity Participation Assessment Rubric

Criteria	High Distinction	Distinction	Credit	Pass	Fail
Frequency of interactions Up to 3 marks	The student contributes frequently (at least every other day). They make timely contributions above the minimum requirement of the online learning activities. They contribute to both formal and informal learning spaces provided. They participate in both asynchronous and synchronous learning activities.	The student contributes frequently (at least twice a week). They make timely contributions above the minimum requirement of the online learning activities. They contribute to both formal and informal learning spaces provided. They participate in both asynchronous and synchronous learning activities.	The student contributes at least twice a week They make timely contribution as required by the learning activities. They contribute to both formal and informal learning spaces provided. They participate in both asynchronous and synchronous learning activities.	The student contributes frequently (at least twice a week). They make contributions as required by the learning activities but not always in a timely way. They contribute only to the formal online learning spaces. They participate only in the asynchronous learning activities.	Minimum or non-contribution to any of the online activities.
Quality of Interactions Up to 4 marks	The student makes contributions that are bringing together theoretical and empirical views of the topic under scrutiny using in a critical manner resources and personal experiences. They ask probing questions for other participants to think and they provide real life examples. They go beyond the prescribed readings and resources to inform their contributions.	The student makes contributions that are bringing together theoretical and empirical views of the topic under scrutiny using in a critical manner resources and personal experiences. They ask probing questions for other participants to think and provide real life examples. They make good use of given readings and resources but do not go beyond them.	The student makes contributions that are bringing together theoretical and empirical views of the topic under scrutiny using in a critical manner resources and personal experiences. They fail to ask probing questions for other participants to think and not always provide real life examples. They make good use of given readings and resources but do not go beyond them.	The student makes contributions that are bringing together either theoretical or empirical views of the topic under scrutiny using given resources. They fail to ask probing questions for other participants to think and they do not provide real life examples. They make minimum use of given readings and resources.	A superficial and uncritical expression of personal opinions that fails to contribute anything to the online discussion or a simple expression of agreement or disagreement with no justification.

Criteria	High Distinction	Distinction	Credit	Pass	Fail
Peer Interaction Up to 3 marks	The student contributes in both a proactive and reactive way at both individual and group level. They reply to individual contributions made by other participants and even look for further clarifications by asking appropriate questions. They regularly take the role of the summariser and synthesiser of other contributors and share their summaries with the rest of the participants.	The student contributes in both a proactive and reactive way at both individual and group level. They reply to individual contributions made by other participants and even look for further clarifications by asking appropriate questions. They sometimes take the role of the summariser and synthesiser of other contributors and share their summaries with the rest of the participants.	The student contributes in both a proactive and reactive way at both individual and group level. They reply to individual contributions made by other participants and even look for further clarifications by asking appropriate questions	The student contributes in a reactive way making only comments to individual postings addressed to them. They fail to work proactively.	The students fails to show any evidence of interaction or adds a monologue type of contributions that is no connected to the discussion topic and does not take any account of previous postings,