

This award recognises staff for their quality teaching and support of learning and the impact they have on influencing, motivating and inspiring students to learn.

<b>Applications for this award must address at least two (2) of the following criteria:</b>				
	Lacks evidence	Limited evidence	Good evidence	Strong and consistent evidence
<b>Criterion 1:</b> <i>Designing and implementing transformative learning that motivates, supports, guides, and inspires students.</i>				
<b>Criterion 2:</b> <i>Implementing scholarly approaches to learning and teaching</i>				
<b>Criterion 3:</b> <i>Designing and implementing student-centred formative and summative assessment tasks that are aligned with student learning outcomes and provide appropriate and timely feedback to inform learning</i>				
<b>Criterion 4:</b> <i>Contributing to the enhancement of learning and teaching at the unit and/or course level, including creating engaging learning environments and assisting students from equity and other demographic subgroup categories.</i>				
<b>OVERALL RESULT</b>				
<b>Panel member comments:</b>				

**Assessment criteria:**

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All nominations will be assessed on the written statement (500 words) and supporting evidence provided in **response to the selected assessment criteria**.

Assessment will also consider:

- a) Contribution to positive student learning, student engagement or overall student experience.
- b) Recognition from fellow staff, the institution, and/or the broader community.
- c) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity\*\*.
- d) Been supported by formal and informal evaluation.
- e) Shown creativity, imagination, or innovation.
- f) Incorporated information contained in student data or institutional student surveys and references.

\*\* This only applies for the: Learning Innovation Award; Teaching Excellence Award and Educational Leader Award.