

This award recognises the development and implementation of innovations that improve learning, teaching or assessment to enable, motivate, support, and inspire students to learn.

To be eligible for this award, the applicant must provide details of an innovation that must addresses Criteria 1				
	Lacks evidence	Limited evidence	Good evidence	Strong and consistent evidence
Criterion 1: <i>Innovation that enhances one or more of the following:</i> a. student learning, b. the learning environment, c. assessment and feedback, d. or student support				
And at least one (1) of the following two criteria (criteria 2 and/or 3):				
Criterion 2: <i>Evidence that the innovation(s) directly or indirectly, enhances student learning, student engagement and/or the overall student experience</i>				
Criterion 3: <i>Evidence that the innovation(s) has benefited students, staff, and/or the institution, consistent with the purpose of the innovation(s)</i>				
OVERALL RESULT				
Panel member comments:				

Assessment criteria:

All nominations will be assessed on the written statement (1000 words) and supporting evidence provided in **response to the selected assessment criteria**.

Assessment will also consider:

- a) Contribution to positive student learning, student engagement or overall student experience.
- b) Recognition from fellow staff, the institution, and/or the broader community.
- c) Evidence of sustainability and impact for a period of no less than three consecutive years (2 years for early career), not including time taken for development or trial of any activity**.
- d) Been supported by formal and informal evaluation.
- e) Shown creativity, imagination, or innovation.
- f) Incorporated information contained in student data or institutional student surveys and references.

** This only applies for the: Learning Innovation Award; Teaching Excellence Award and Educational Leader Award.