



MACQUARIE
University
SYDNEY · AUSTRALIA

Enhancing student learning to maximise future success

LEARNING AND TEACHING STRATEGIC FRAMEWORK: 2020–2024





Foreword



Macquarie University was founded to be different, and remains at the forefront of learning, teaching and research discovery across a range of fields.

At the heart of the learning and teaching strategic framework is student success.

Our focus remains on providing transformative learning experiences, offering a distinctive pedagogy that is connected, relevant and engaging.

This framework ensures students undertake a study program that will equip them with the right skills and knowledge for their future work and empower them to reach their full potential in their chosen careers.

Our role as teachers is to provide an environment where enquiring minds can thrive, where students are challenged to think differently, to defy convention, break down barriers and innovate. Ultimately our goal is to help them grow into globally connected, future-focused world citizens and community leaders.

This is what will set our students apart.

I look forward to accomplishing this with you.

PROFESSOR S BRUCE DOWTON
MBBS MD FACMG FRACP FAID FRSN
Vice-Chancellor and President

Introduction



Students are at the heart of everything we do at Macquarie University. Their success is our success and guides our Learning and Teaching Strategic Framework: 2020–2024.

This framework conceptualises what we want our students to achieve during their studies at Macquarie and articulates the integral role learning and teaching plays in assisting them to reach their goals. It supports our core focus on developing students who are connected, civic-minded citizens and graduates who are well prepared for their chosen professions and future success.

Developing the framework has allowed me to consult with a diverse range of staff and students across the Macquarie community. I thank all those who provided feedback and who have played a significant role in finalising this framework. It is clear that our University community is passionate about learning and teaching and we all have a critical role to play in meeting the needs of students now and into the future.

As we implement the enablers of the framework, there will be many more opportunities to further engage with you about these important projects and I look forward to having those conversations.

This framework aligns with *Our University: A Framing of Futures* as well as our Student Success Framework and provides direction to strengthen and transform learning and teaching at Macquarie University. It enables us to achieve successful learning and teaching outcomes for students and staff, and will further enhance the University as a distinctive, progressive and transformational institution.

PROFESSOR DOMINIQUE PARRISH
Pro- Vice-Chancellor
(Learning and Teaching)



OUR VISION

We are committed to being a University of choice for students with a culture of world-class learning.

We will partner with students to facilitate a transformative learning experience and provide dynamic opportunities for engagement with industry and community partners.

We will support students to succeed and empower them to realise their potential as locally and globally connected, civic-minded citizens with an enthusiasm and capacity for lifelong learning and in the future world of work.

OUR OBJECTIVES

We will achieve our vision for learning and teaching through two key objectives:

1. A distinctive Macquarie University pedagogy that:

- 1.1. fosters students' holistic development and social, emotional and cognitive capability as active citizens who engage with and contribute to community
- 1.2. nurtures and encourages students' appreciation of Indigenous knowledge, respect for diversity and global perspectives and commitment to ethical behaviour and sustainable practices
- 1.3. encourages students to be critical thinkers and build research skills to contribute to the advancement of knowledge and professional practice

2. Transformative learning experiences that include dynamic opportunities for engagement with industry and community partners that:

- 2.1. nurture students to achieve their aspirations and potential for success in a changing world through a curriculum that is connected, relevant and engaging
- 2.2. empower students to be successful in their professional pursuits through 'career development learning' that is scaffolded, personalised and future focused
- 2.3. provide opportunities for students to navigate their journey to success through formal, informal and co-curricular learning

OUR ENABLERS

The following are critical enablers in the achievement of our strategic learning and teaching objectives and goals:

CURRICULUM ARCHITECTURE

Use the student-focused curriculum to deliver the distinctive Macquarie pedagogy.

INDUSTRY & COMMUNITY COLLABORATION

Collaborate with industry and community partners to deliver quality learning experiences designed to develop students' capacity for professional pursuits.

LEARNING SPACES

Provide quality learning environments (including physical, virtual and informal) that will promote inspirational, intellectually challenging and inclusive learning and teaching.

PROGRAM ILLUMINATE

Provide learning opportunities to develop capabilities for employment, entrepreneurship and recognition of professional achievements that enable students to achieve their potential and become lifelong learners.

STAFF DEVELOPMENT

Embed continuous staff professional development and capability enhancement in learning and teaching through planning, performance review, career development, promotion and recognition.

LEARNING ANALYTICS

Use relevant data to inform and enhance learning and teaching that provides a quality student experience and maximises academic success.

DIGITAL STRATEGY

Integrate technology-enhanced learning and digital capability to support learning and student experience through a strategic and purposeful approach to the procurement and management of IT solutions and resources.

LEARNING SUPPORT

Ensure students' learning support needs, including transition into and through study, are met and clearly communicated to students to deliver high rates of student retention, progression and achievement.

SCHOLARSHIP

Enhance learning and teaching quality across the University through the promotion and adoption of innovative, engaging and evidence-based pedagogical practices.

STUDENTS AS PARTNERS

Engage students as partners in planning, managing and enhancing learning experiences to ensure engagement and enhance learning. These partnerships will value the rich and diverse backgrounds, experiences and knowledges that students bring.





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